

---

<b>Session 3 Roles, Responsibilities and Service</b>	<b>90 minutes</b>
--	-------------------

**Resources:**

Handout 1 x one each	Activity 1
Paper and pens	Activity 1
Handout 2 x one each	Activity 2
Focus sheet x four	Activity 2

<b>Welcome and worship</b>	<b>10 minutes</b>
----------------------------	-------------------

<b>Session introduction</b>	<b>5 minutes</b>
-----------------------------	------------------

*Purpose of this session:* To gain a broad view of all the service and involvement needed for our worshipping community to carry out its various purposes and meet the needs of its members, and to understand the role of the nominations process in enabling these things to happen.

<b>Activity 1: Who does what in our meeting</b>	<b>40 minutes</b>
---	-------------------

Introduction and practicalities	5
Threes / pairs + sharing in the whole group	20 + 15

**1. Working in threes / pairs**

- Distribute Handout 1 plus spare paper and pens
- Disperse out of earshot

**2. Sharing in the whole group**

- Compare, discuss and amend lists
- Invite people to share observations from this exercise

<b>Activity 2: The nominations process</b>	<b>25 minutes</b>
--	-------------------

Reading + creative listening	5 + 20
<ul style="list-style-type: none"><li>• Distribute Handout 2. Ask people to read this to themselves (or read aloud around the circle)</li><li>• Place the focus sheets when everyone has finished reading and invite people to settle into silence for a few moments before anyone speaks</li></ul>	

**Focus questions for creative listening:**

How does the guidance in Qf&p inform my understanding or experience of the nominations process in our meeting?

What arose in the first activity to shed light on my understanding?

<b>Closing worship</b>	<b>5 minutes</b>
------------------------	------------------

<b>Notices</b>	<b>5 minutes</b>
----------------	------------------